

IDEA Users Group Meeting – June 28-29, 2007

Presenter Information

Eleanor Daniel

Director of Institutional Research
Emmanuel School of Religion

Eleanor Daniel has served as the Director of Institutional Research at Emmanuel School of Religion in Johnson City, TN since 2002. While Dean (from 1995-2002) she also conducted the assessment/research. In 1996, the institution began using IDEA and developed the comprehensive evaluation plan for their faculty handbook, which is currently in use. Prior to Emmanuel, she had been Dean at Cincinnati Christian Seminary, a division of what is now Cincinnati Christian University (formerly Cincinnati Bible College and Seminary), where IDEA was introduced and used since about 1990. Her academic preparation culminated with a Ph.D. in Quantitative Evaluation and Research from the University of Illinois in 1975.

Randi Hagen

Director of Institutional Research, Planning and Effectiveness
Flagler College

Randi Hagen is the Director of Institutional Research, Planning and Effectiveness at Flagler College in St. Augustine, Florida. Dr. Hagen earned a Master of Science degree in Psychology in 1975 and Ph.D. in Psychology in 1983 from Iowa State University. She has been an educator for over twenty-five years in Wisconsin, Iowa, Hawaii and California.

Dr. Hagen has the responsibility of overseeing the IDEA process each semester, with over 300 classes being surveyed. She conducts IDEA Workshops for new instructors and provides Review Workshops when IDEA Reports are returned. Workshops are also provided to Department Chairs regarding their use of Group Summary Reports. IDEA Results are reported to the Board of Trustees and full-time faculty. IDEA results will also be included in our General Education Standard (3.5.1) in our upcoming reaffirmation of accreditation activities.

Sarah Logan

Director, Institutional Research & Assessment
Angelo State University

Dr. Sarah Logan graduated from Texas Christian University with a Ph.D. in Experimental Psychology in 2000. Before that, she taught math and English at the secondary level in the Texas public school system. She has served as director of Institutional Research and Assessment at Angelo State University for the past seven years. Her office is responsible for administration of the IDEA Student Ratings of Instruction and the IDEA Administrator evaluations as well as for educating faculty and administrators about interpreting and using IDEA reports. She also has taught a class in experimental methodology each spring for the past five years.

Stephen Louisell

Director, Preparing Community College Faculty Program
Kalamazoo Valley Community College

Stephen Louisell was hired as a faculty member at Kalamazoo Valley Community College in 1970. Since that time, he has taught psychology to over 20,000 students, directed the nursing program, chaired his department, served as president of the AAUP faculty union, and directed the honors program. Louisell stepped out of the faculty in June 2001 to design and direct a development program for tenure-track faculty. This program includes a year-long, writing intensive teaching seminar that is required for all first-year teachers. The resulting faculty portfolios are reviewed by three external peers in years two and four of the tenure process. Their ratings are averaged to produce a final score. The program has been recognized by the Higher Learning Commission. In addition to the duties outlined above, since 2001, Louisell has been

responsible for orienting faculty and administrators to the IDEA Student Ratings System. Student input from IDEA is a significant component of the faculty evaluation process at Kalamazoo Valley Community College.

Kim Nugent

Vice President for Faculty Development
Educational Management Corporation

Educational Management Corporation has used IDEA since 1999. As the VP for Faculty Development, Kim Nugent has personally implemented the IDEA system in 21 schools, conducted over 30 webinars on how to use IDEA and conducted 6 webinars on how to use the POD- IDEA Center Learning Notes to coach and improve teaching effectiveness. During the five years she served as the President of Art Institute of Houston, she reviewed IDEA results quarterly for each faculty member. She has also served as a Regional Vice President and AVP Education Operations for EDMC, and as a faculty member and Dean of Education for The Art Institute of Houston.

Jim Rothenberg

Associate Professor, Sociology
Ithaca College

Jim Rothenberg is an Associate Professor of sociology at Ithaca College. He helped develop a first year seminar program in the college's School of Humanities and Sciences and has taught first year seminars for more than a dozen years. He chaired the program's steering committee for several years. In the fall of 2004 Jim was asked by the provost to take the lead in developing an all-college first year seminar program and was appointed Coordinator of the Ithaca Seminar Program. The pilot phase of the program began in the fall of 2005 and the program will begin the transition to full implementation in the fall of 2007. IDEA was chosen as a tool to assess the Ithaca Seminar Program. Data obtained from IDEA is being used to determine areas needed for faculty development and as indicators as to where the program might be modified to better achieve the goals of the program.

Carole Shaw

Vice President for Academic Affairs
Northeast State Technical College

Dr. Shaw has served as Vice President for Academic Affairs for 7 years and was a faculty member at Northeast State for 12 years before moving to a director position and then to the vice president's position. She recommended the adoption of IDEA 7 years ago and introduced it to faculty at that time. Her responsibility is to guide the entire faculty evaluation process and to lead the Academic Council to use the results effectively. She also works with the Faculty Senate to facilitate the continuous improvement of teaching and learning.

Andy Sheppard

Academic Vice President
Southwestern College

In 1997, J.A. (Andy) Sheppard began his career as the Assistant Professor of Philosophy at Southwestern College. Two years later, he was accidentally elected to the Chair of the Assessment Committee and immediately began working on a self-study process for re-accreditation through the Higher Learning Commission, NCA. By 2001, Andy was serving as the Associate Dean and in that capacity he implemented IDEA as the course evaluation system. In 2004, he was appointed Academic Vice President of Southwestern College. He has engaged both traditional and continuous improvement models for re-accreditation and remains active in both medieval scholarship and institutional assessment.

Richard Sherry

Dean of Faculty Growth and Assessment
Bethel University

Richard Sherry has served as Dean of Faculty Growth and Assessment at Bethel University since 1994. From 1977 until 1994, he was a faculty member, department, and division chair (1990-1994) at Asbury College, south of Lexington, Kentucky. He earned degrees in English literature from Washington State University and the University of Illinois. At Bethel, he has supervised processes of faculty development and evaluation. He is the administrative liaison to the two personnel committees, Appointment and Promotion and Tenure. His other responsibilities include both assisting faculty in developing effective processes to document student learning and supervising accreditation processes. He is a peer reviewer with the Higher Learning Commission of the North Central Association, and has been a consultant in faculty development with the Collaboration for the Advancement of College Teaching and Learning, based in the Twin Cities. He has also consulted on faculty development with private colleges of the Council for Christian Colleges and Universities.

Dave Starrett

Dean, School of University Studies and Academic Information Services
Director, Center for Scholarship in Teaching and Learning
Southeast Missouri State University

David is the Dean of the School of University Studies and Academic Information Services and Director of the Center for Scholarship in Teaching and Learning and Office of Instructional Technology at Southeast Missouri State University. In his role as Director, David is the campus contact for IDEA and oversees the administration of IDEA campus-wide as well as providing faculty development in use and interpretation of IDEA. David has directed the faculty development program on incorporating technology into teaching and learning at Southeast Missouri State for the past seven years. He has presented over 130 papers, workshops and sessions in the past seven years.

Tom Wangler

Professor of Mathematics
Chair, Department of Mathematics & Computer Science
Benedictine University

Tom Wangler received his Ph.D. in Computational Mathematics from Old Dominion University in 1990 and has been working at Benedictine University since 1990, serving as a department chair for the last eight years. He is the "IDEA guy" at Benedictine University, responsible for the implementation, maintenance, and improvement of how IDEA is used on campus. This includes working with Office Assistants in the preparation of the IDEA packets given to instructors; working with department chairs to use IDEA to mentor faculty teaching improvement as well as how to use Group Summary Reports for program improvement; working with administrators to help them interpret the IDEA reports correctly when making personnel decisions; and working with the rank and tenure committee regarding what conclusions can (and cannot) be drawn based on individual IDEA reports. He also works with faculty and chairs on how to use various IDEA resources to improve teaching effectiveness. He and his wife are busy with six children (ages 9-26), two cats, two rats, and two birds (no elephants or unicorns ... yet!). In his spare time, he enjoys playing chess, playing with his kids, hiking, canoeing, swimming, reading a good book, and playing with techno toys.
