

IDEA USERS GROUP MEETING

NOVEMBER 1, 2009

HYATT REGENCY HOUSTON

ARBORETUM I AND II

- 10:00-10:30** **Check in and Registration**
- 10:30-10:45** **Welcome – The IDEA Center Staff**
- 10:45-11:15** **Using IDEA to Guide Individual Reflection—what to look for**
Amy Gross, The IDEA Center
- What are the most important parts of the IDEA report to guide faculty reflection on student learning and teaching effectiveness? We will start our Users Group Meeting by examining some sample reports and reviewing how to focus faculty attention on the areas that will guide their professional development and improvement.
- 11:15-Noon** **Enhancing Learning—and More! Through Cooperative Learning (Handouts)**
Barbara Millis, University of Texas—San Antonio
- Critical thinking and deep learning can be some of the most challenging learning goals addressed in our courses. When faculty get disappointing IDEA results in these areas, how can faculty developers assist them? This session, based on IDEA Paper #38, will demonstrate how structured group work (cooperative learning) can be one way to facilitate student progress on critical thinking.
- Noon-1:00** **Roundtable Lunch Discussions—topics will include:**
- IDEA in Online Learning Environments, Amy Gross**
 - Critical Thinking and Cooperative Learning, Barbara Millis**
 - Using IDEA as a Framework for Faculty Development, Pam Milloy & Ellen Strohota**
- 1:00-2:00** **Finding the Link Between Student Engagement and Teacher Excellence (Handouts)**
Stephanie Juillerat & Laurie Schreiner, Azusa Pacific University
- Research from the IDEA Center indicates that faculty receive higher teacher excellence scores when they engage in the teaching behaviors associated with 3 educational components – Stimulating Student Interest, Establishing Rapport, and Structuring Classroom Experiences. However, recognizing that a faculty member should stimulate student interest and knowing how to go about it in the classroom are two different things. This workshop will give practical teaching strategies that can be linked to each of these 3 components so that students feel energized and engaged in the classroom. Participants will have an opportunity to interact around these strategies and to evaluate how they might incorporate them into their classrooms.
- 2:00-2:15** **Break**
- 2:15-3:15** **Wow! What a great IDEA!**
Kim Nugent, Education Management Corporation
Susan Morgan, Ithaca College
- Ever find yourself spending a great deal of time conducting training on the IDEA FIF, surveys, reports, and resources and wonder if anyone is really using the information? Come find out how we have found a direct way for the faculty to “discover” the resources on their own. On another level, we have created a coaching template for Academic Chairs to use for coaching and recognition as well as a way for the new Academic Chairs to “discover” the IDEA resources. Finally, we have created a simple campus based assessment tool to determine if we are improving year over year and how IDEA supports faculty development and continuous improvement.
- 3:15-3:30** **Break**
- 3:30—4:00** **Continuous Faculty Feedback**
Gagan Sarkaria, The Art Institute of Dallas
- Feedback is one of the five key conditions that support student persistence and success. However, are faculty trained to provide feedback in the classroom? Do faculty experience continuous feedback themselves? This session will focus on the importance of using IDEA as a tool to provide feedback to faculty as part of their continuous improvement efforts, emphasizing three different kinds of feedback that help academic leaders provide mentorship. The relationship between providing faculty feedback/development and student persistence and success will be discussed.