

IDEA USERS GROUP MEETING
JANUARY 20, 2010
GRAND HYATT HOTEL—WASHINGTON, DC
ROOM: LAFAYETTE PARK

7:30-8:00

Check in and Registration

8:00-8:15

Welcome – The IDEA Center Staff

8:15-9:00

Making IDEA Your Own

Michelle Miller, Champlain College

Follow one school's process for adoption of IDEA by a faculty evaluation committee and how it has been connected to the established outcomes for faculty evaluation. Process elements include: establishing desired teaching behaviors, mapping to IDEA questions, developing customized questions, and reusing IDEA data to create internal reports that directly address the faculty evaluation process.

9:00-9:30

Using Chickering and Gamson's Seven Principles Framework for the Systematic Analysis of Student Ratings Data and Evaluation of Teaching

Karl Wirth & Adrienne Christiansen, Macalester College

Macalester College utilizes the *Seven Principles for Good Practice in Undergraduate Education* as a framework for the evaluation of teaching. Because the last revision of the IDEA system was informed by these principles, the IDEA Diagnostic Form serves as a useful component for the faculty evaluation process. This session will describe the comprehensive faculty evaluation approach that utilizes multiple sources of evidence relevant to the inputs and outcomes of teaching, focuses on best practices, and provides a framework for the systematic analysis of student ratings of instruction.

9:30-9:45

Break

9:45-10:15

Case Study: Restructuring Integrated Therapeutics Lab 1 to Enhance Teaching and Learning Effectiveness

Daphne Bernard, Howard University School of Pharmacy

This session will focus on how the systematic use of IDEA has had an impact on the improvement of a specific course. Details of the specific findings, corrective measures taken, and success factors will be described, serving as a case study for how IDEA can have a measurable impact on the enhancement of teaching and learning effectiveness.

10:15-10:45

Case Study: Effective and Efficient use of IDEA Online

Michael Fry, Lebanon Valley College

The use of IDEA Online to administer IDEA surveys continues to grow. With 25-30 percent of classes now using IDEA Online, campuses are developing procedures and practices to make the process work efficiently and effectively. This session will demonstrate software developed by one campus that allows chairs, instructors, and the IDEA campus coordinator to set up IDEA surveys before campus data has been uploaded to IDEA Online. Meeting attendees will have a chance to share their own best practices for online survey administration.

10:45-11:00

Break

11:00-11:30

Maximizing the Use of IDEA: Faculty Evaluation and Beyond! (Handout)

Ginny Curley, Mary Lee Lusby, & Deb Carlson, Nebraska Methodist College

After several years of using IDEA for faculty feedback and evaluation, the use of IDEA results have evolved into so much more. This session will describe a number of ways IDEA is being used—from how Group Summary Reports are being used by teams based on specific learning objectives—to how IDEA resources are presented by faculty in departmental meetings. And that's not all—there are future plans to use IDEA to assess Educated Citizen outcomes across the curriculum and to build it into graduate surveys.

11:30-12:00

A 30-Year Journey with IDEA: Supporting Teaching Excellence and Continuous Improvement

Susan Perry & Jim McCargar, Baldwin-Wallace College

Baldwin-Wallace College has a 30-year history of using IDEA for teaching evaluation. Their journey started with requiring teaching evaluation for junior faculty and has expanded into online evaluations, using summative data for accreditation, promoting the appropriate use of PRO scores as an indirect measure for program assessment, and engaging academic divisions to review and discuss their own pedagogical approaches. This session will address how, three decades later, Baldwin Wallace continues to use IDEA in new ways to support teaching excellence and continuous improvement.